

CHARACTERIZING SENSORIMOTOR PROFILES IN CHILDREN WITH RESIDUAL SPEECH ERRORS

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INTRODUCTION

- Most children with speech sound disorder recover, but $\approx 25\%$ show persisting errors past age 6 [1]; $\approx 1-2\%$ continue with residual speech errors (RSE) into adolescence and beyond [2].
- Ability to predict when errors will persist is crucial for evidence-based clinical decision-making.
- Children with reduced motor skill are considered most likely to develop persistent errors [3], but the means available for measuring motor involvement are limited.
- The objective of this study is to evaluate **tongue complexity as a potential measure of motor skill** while examining the **relationships among sensorimotor factors** in children with RSE.
 - We measured tongue complexity before & after treatment for rhotic targets; we also collected measures of somatosensory and auditory function.

OBJECTIVES

1. Quantify the relationship between tongue complexity and perceived accuracy of speech.
Hypothesis: higher tongue complexity associated with greater perceived accuracy
 2. Determine if somatosensory acuity and tongue complexity are related (controlling for auditory acuity).
Hypothesis: higher somatosensory acuity associated with higher tongue complexity
- Understanding the connection between motor skill (via tongue complexity) and sensory capacity may offer insight into how these skills cooperate during speech.**

SOMATOSENSORY ACUITY

- Somatosensory and auditory feedback modulate speech production [e.g., 4].
 - **Somatosensory and auditory acuity are distinct sensory factors** that influence speaker's ability to access and respond to feedback in that domain in order to update motor plans [8].
- Focus is **somatosensory acuity** while controlling for the better-studied covariate **auditory acuity**.
 - Somatosensory acuity should correlate with tongue complexity based on evidence that:
 - Tongue complexity is lower in children with RSE than TD peers [7].
 - Somatosensory acuity is lower in adolescents with RSE than TD peers [9,10].
 - We used an **oral stereognosis task** in which children used their tongue tip to identify various sizes of capital letters on plastic strips [11].
 - Letters presented in an adaptive staircase fashion where size decreased after correct and increased after incorrect responses.
 - Score is average size of correct responses.
 - Stereognosis **measures tactile acuity**; other tasks may also tap into proprioceptive somatosensory acuity [12].

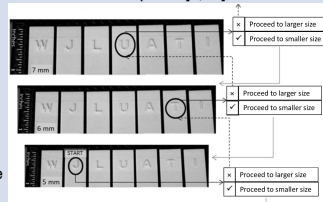


Figure: Plastic letter strips from oral stereognosis task; adapted from [13] with permission.

TONGUE COMPLEXITY

- According to current models of speech production, speech is produced by executing a stored motor plan [e.g., 4].
- "Motor skill" can refer to the robustness of the feedforward plan.
 - Degree of differential control of anterior & posterior lingual regions connected with achievement of adult-like speech [5]
- Degree of lingual differentiation was approximated by using ultrasound-based indices of "tongue complexity."
 - Modified curvature index (**MCI**) [6] is the integral of absolute curvature (reciprocal of the tangent circle) at each point.
 - For adults, higher MCI values in phonemes with multiple constrictions ($/\lambda, l/$) than single constriction ($/æ, i/$) [6].
 - Number of **INFL** points (**NINFL**) [7] is the number of thresholded curvature sign changes along the contour.
 - For children producing $/\lambda, l/$, higher NINFL based on classification ($TD > RSE$), accuracy (correct > incorrect), and treatment (post > pre) [7].

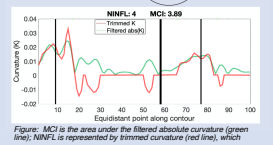
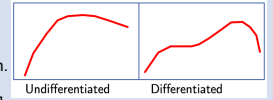
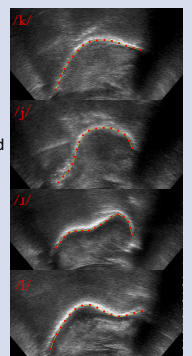


Figure: MCI is the area under the filtered absolute curvature (green line); NINFL is represented by binned curvature (red line), which increases from one for each sign change (from + to - or vice versa).

METHODS

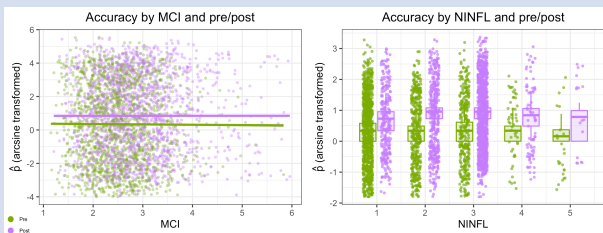
- **Participants:** 34 children ages 9;0-14;7 ($\mu = 10;7$) with RSE affecting American English $/r/$ received 10 weeks of ultrasound biofeedback treatment (2-3 sessions/wk) at NYU/Haskins
- **Word production probe administered at pre- & post-treatment:**
 - Consonantal, syllabic, & vocalic $/r/$ in phonetically balanced word list
- **Perceptual accuracy ratings:**
 - Obtained 9 ratings [13], calculated mean rating (β), arcsine transformed
- **Tongue complexity calculated from 100 x-y coordinates:**
 - Ultrasound video (Siemens C8-5 transducer) via video capture card
 - Label $/r/$ interval in Praat [14]; track tongue shape in *GetContours* [15]
 - Extract coordinates from target frames; calculate MCI [6]/ NINFL [7]
- **Measuring sensory acuity (auditory acuity at pre-treatment):**
 - **Somatosensory acuity:** Mean letter size in stereognosis task [11]
 - smaller letter size = increased somatosensory acuity
 - **Auditory acuity:** Perceptual boundary width on "rake"- "wake" auditory identification task from [16]
 - smaller boundary width = increased auditory acuity



RESULTS

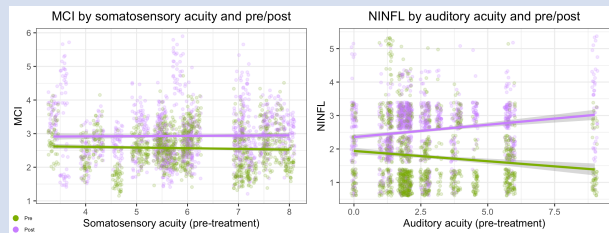
1) Are tongue complexity and perceived accuracy related?

- Linear mixed-effects regression predicting accuracy (arcsine transformed β) from tongue complexity
 - Separate models for MCI and NINFL
 - Fixed effect of pre/post; random effects (child, word)
- **MCI:** Pre/post, & MCI*pre/post interaction (*small magnitude*) were significant predictors
- **NINFL:** Pre/post & NINFL*pre/post interaction (*small magnitude*) were significant predictors



2) Are somatosensory acuity and tongue complexity related?

- Linear mixed-effects regression predicting tongue complexity from somatosensory acuity
 - Separate models for MCI and NINFL
 - Fixed effect of pre/post; controlling for auditory acuity; random effects (child/word)
- **MCI:** Interaction between somatosensory acuity and pre/post (*small magnitude*)
- **NINFL:** Interaction between auditory acuity and pre/post



CONCLUSIONS

Q1 Findings:

- Perceived accuracy was significantly higher at post-treatment than at evaluation.
 - Small magnitude interaction between tongue complexity and pre/post suggests that association between tongue complexity and perceived accuracy was slightly higher at post-treatment than at pre-treatment (but limited association in either case).
- Interpretation**
- Previous research has shown a positive association between tongue complexity and accuracy [7]; unclear why not significant in the present sample.

Q2 Findings:

- Poorer acuity associated with *less complex* tongue shapes at pre-treatment, but *more complex* tongue shapes at post-treatment.
 - **MCI:** Interaction between *somatosensory acuity* and pre/post (*small magnitude*)
 - **NINFL:** Interaction between *auditory acuity* and pre/post
- Interpretation:**
- Possible compensation for decreased acuity derived from ultrasound treatment.
 - Unclear why auditory acuity showed strong time-based relationship with NINFL.
- Next steps**
- Explore *proprioceptive* acuity as more important than *tactile* acuity for $/r/$.
 - Test whether there is an association between tongue complexity and acoustically measured accuracy (Q1); Determine whether time-based association between tongue complexity and auditory acuity is robust (Q2).

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