

# Relative functional load determines co-articulatory movements of the tongue tip

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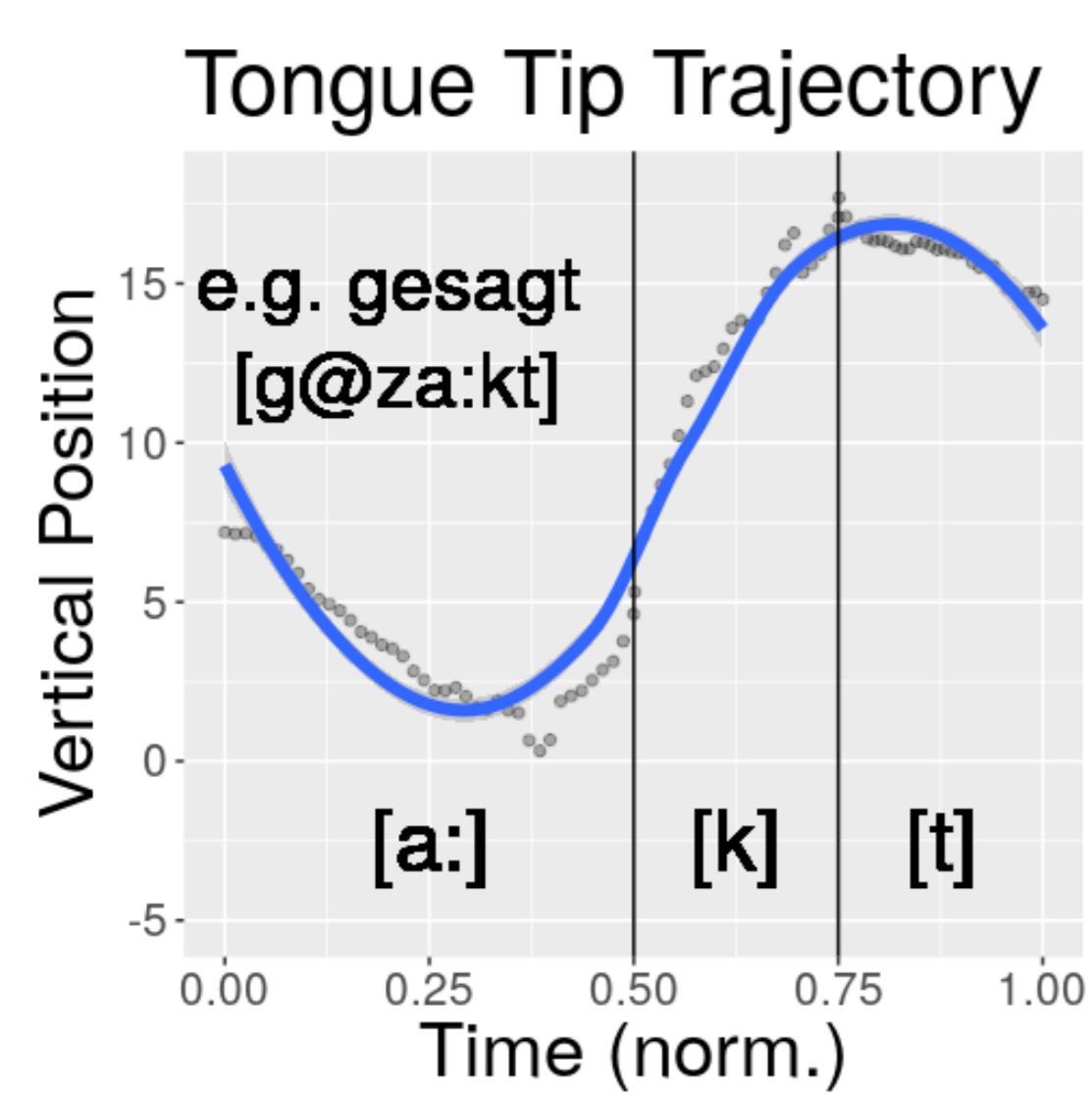
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## Main Point

Does the presence of a morphological boundary influence co-articulatory tongue movements?  
→ YES ... but the **relative semantic informativity of sublexical units** turns out to be the crucial factor.

## Question



*geschafft* *Fachschaft*  
Morph. *ge-schaff-t* *Fach-schaft*  
Syl. [*gə-faft*] [*fax-faft*]

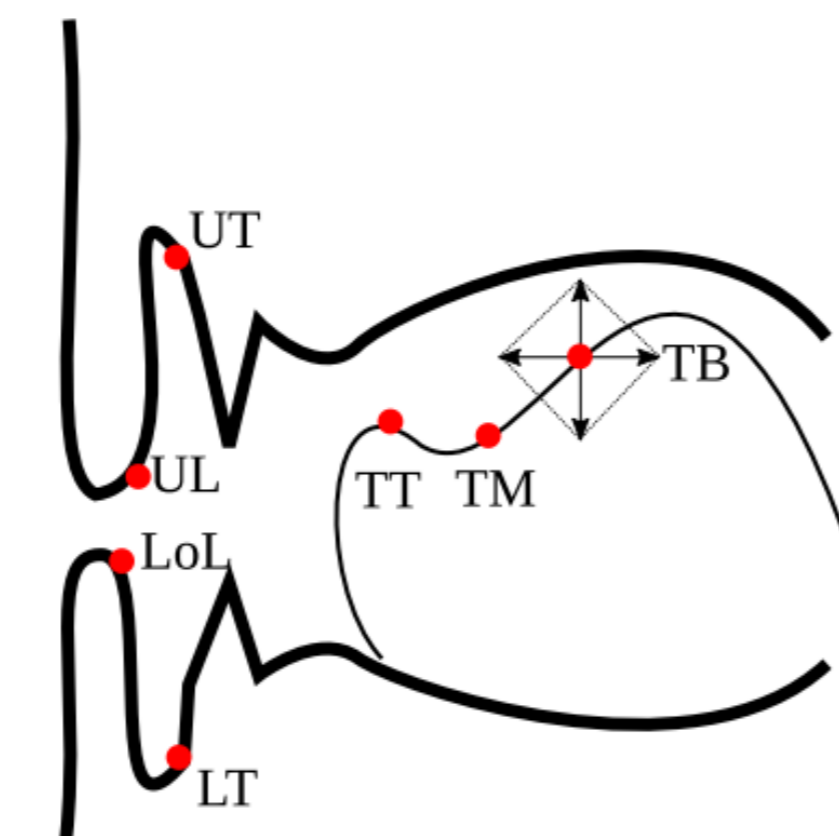
Same: Syllable structure  
Different: Morphological structure

Do articulatory trajectories differ across morphological conditions?

## Methods

- **Corpus**
  - Karl Eberhards Corpus<sub>11</sub>
  - Spontaneous speech
  - Electromagnetic Articulography (EMA)
  - Vertical/Horizontal movements
  - Tongue Tip/Body
  - Midsagittal plane
- **Target words**
  - Word-final segment-trigrams
  - Stem vowel = [a(:)]
  - Suffix = [-t].
  - 1 or 0 intervening segment.
- **Random effects**
  - Speaker
  - Intervening segments

- Segments before/after target trigrams
- **Predictors**
  - Time (normalized)
  - Frequency
  - Tongue type (Tip vs Body)
  - Morphological status
  - Segment duration
  - **Relative Functional Load** [3, 2, 5, 4]



## Relative Functional Load

### Functional Load

$$\text{FuncLoad}_{\text{sublex, word}} = \text{cor}(\vec{s}_{\text{sublex}}, \vec{s}_{\text{word}})$$

How much a sublexical unit (sublex) contributes to the target meaning.

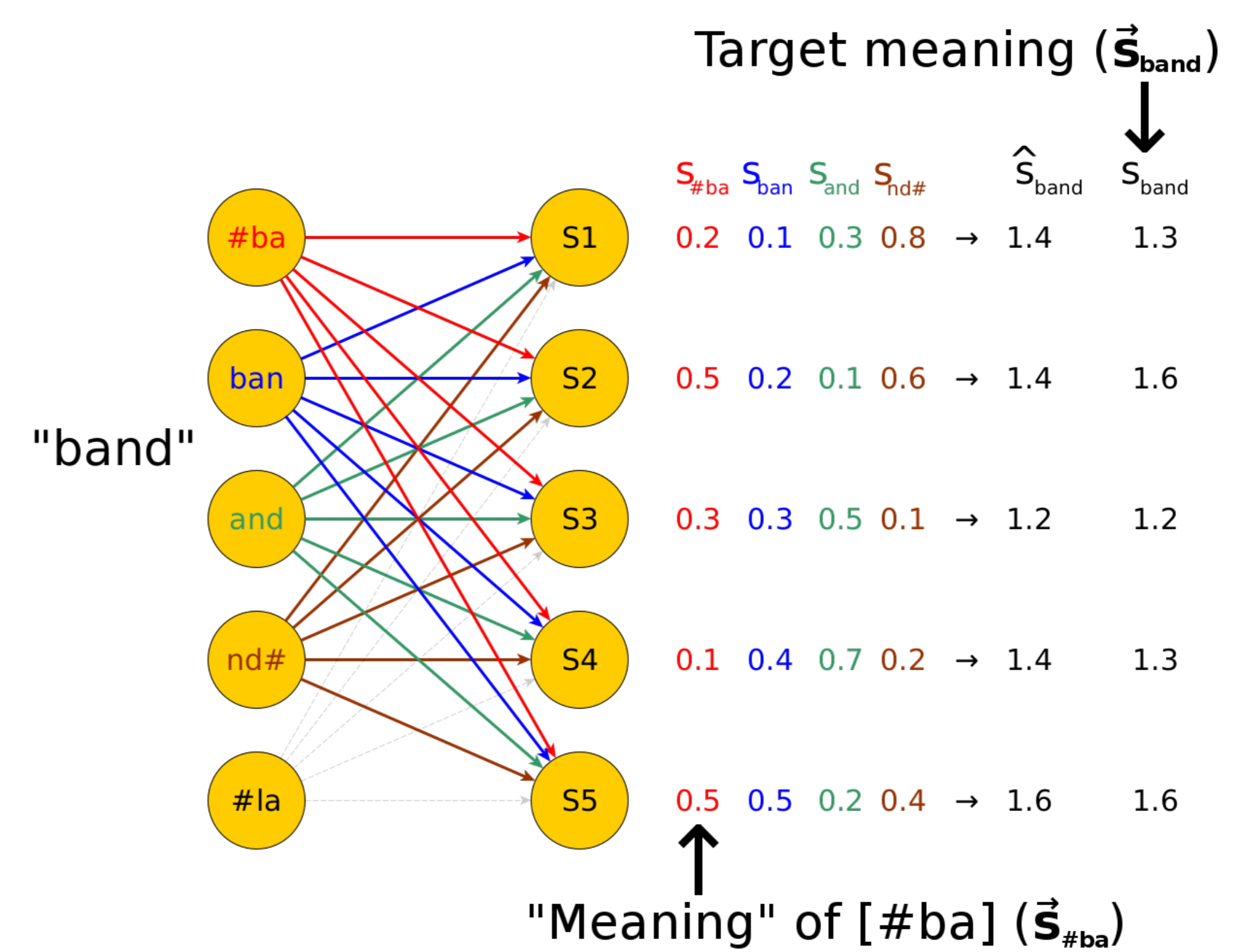
e.g.  $\text{FuncLoad}_{\text{-mal-}, \text{bemalt}}$  (Stem FuncLoad)

e.g.  $\text{FuncLoad}_{\text{-alt-}, \text{bemalt}}$  (Suffix FuncLoad)

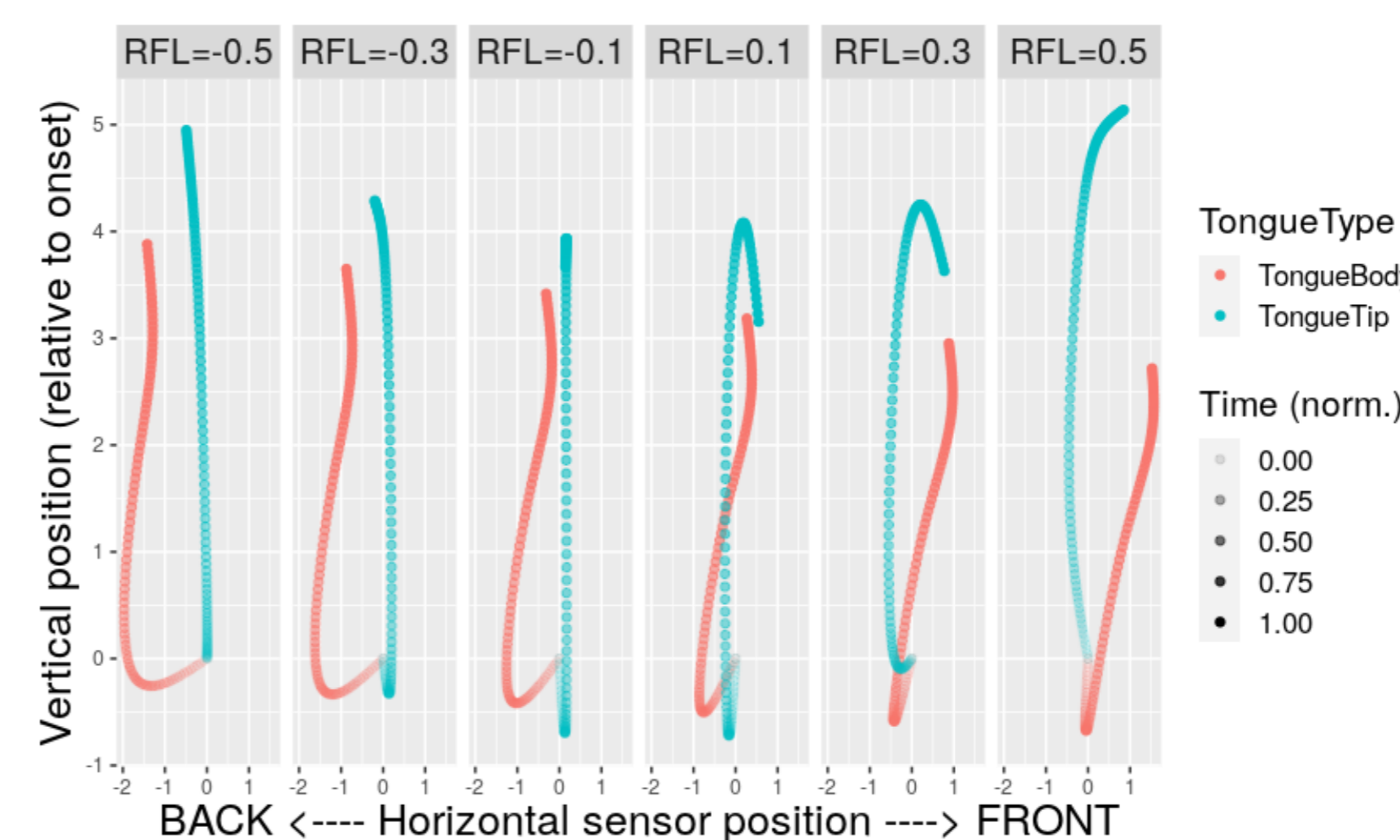
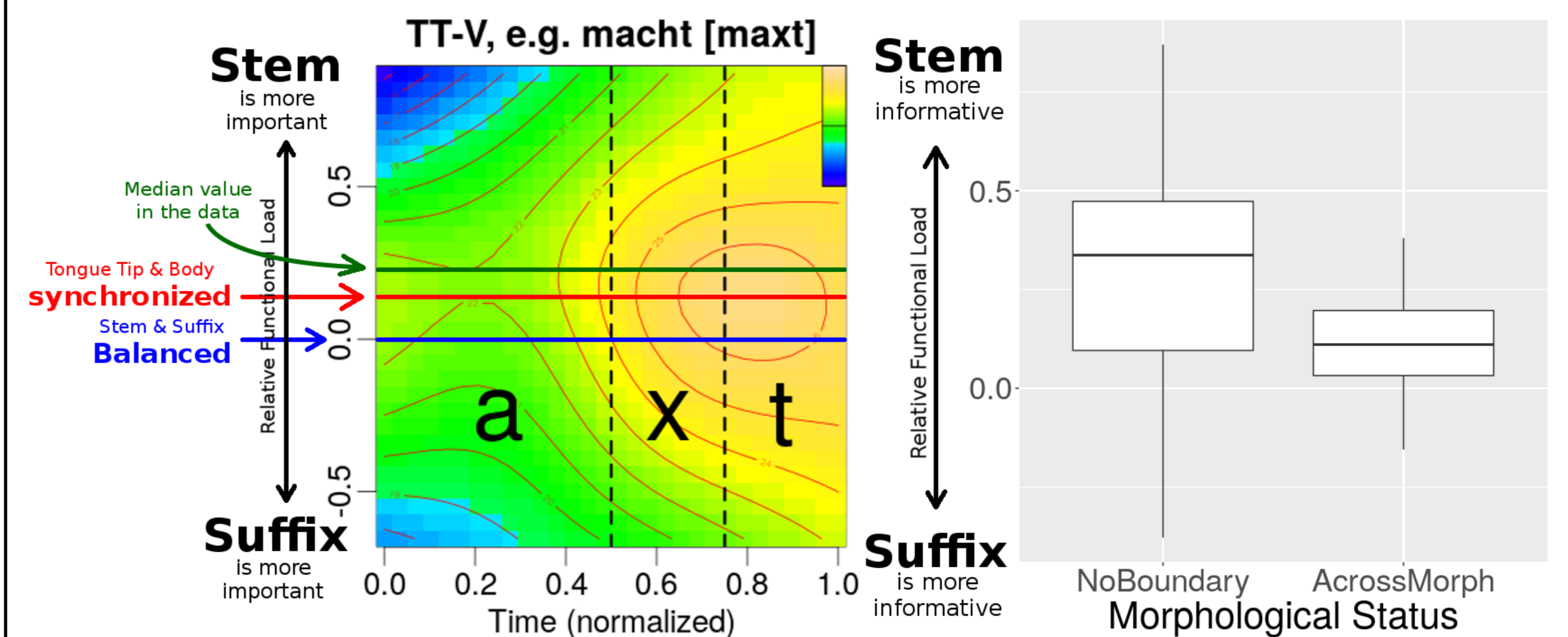
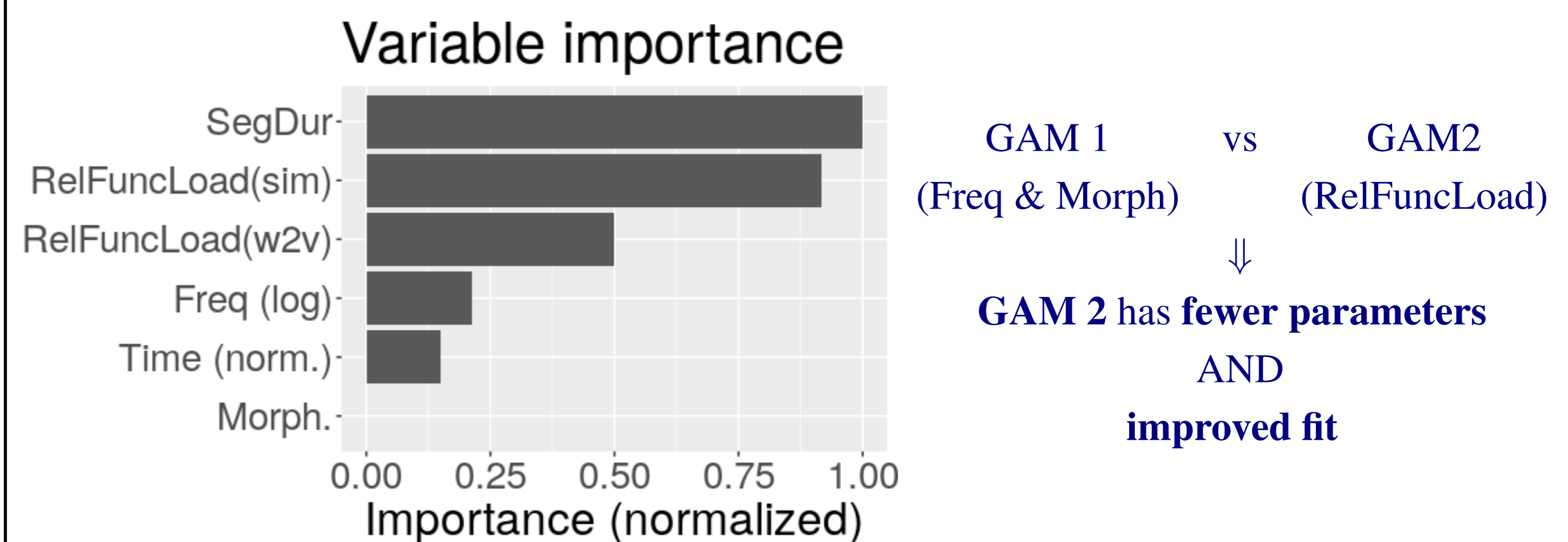
### Relative Functional Load

$$\text{RelFuncLoad}_{\text{word}} = \text{FuncLoad}_{\text{stem, word}} - \text{FuncLoad}_{\text{suffix, word}}$$

Quantifies whether stem or suffix contribute more to the target meaning.



## Statistical Evaluation



1. Importance of stems and suffixes (RelFuncLoad) is balanced  
↓  
Smoothest articulation
2. RelFuncLoad  
↓  
may be an underlying source of the morphological status effect.

## Form and Meaning in Complex Words: semantics all the way down!

## References

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[5] Elnaz Shafaei-Bajestan, Masoumeh Moradipour-Tari, and R. Harald Baayen. LDL-AURIS: Error-driven Learning in Modeling Spoken Word Recognition. *PsyArXiv (Preprint)*, 2020. doi: 10.31234/osf.io/6c4u4.